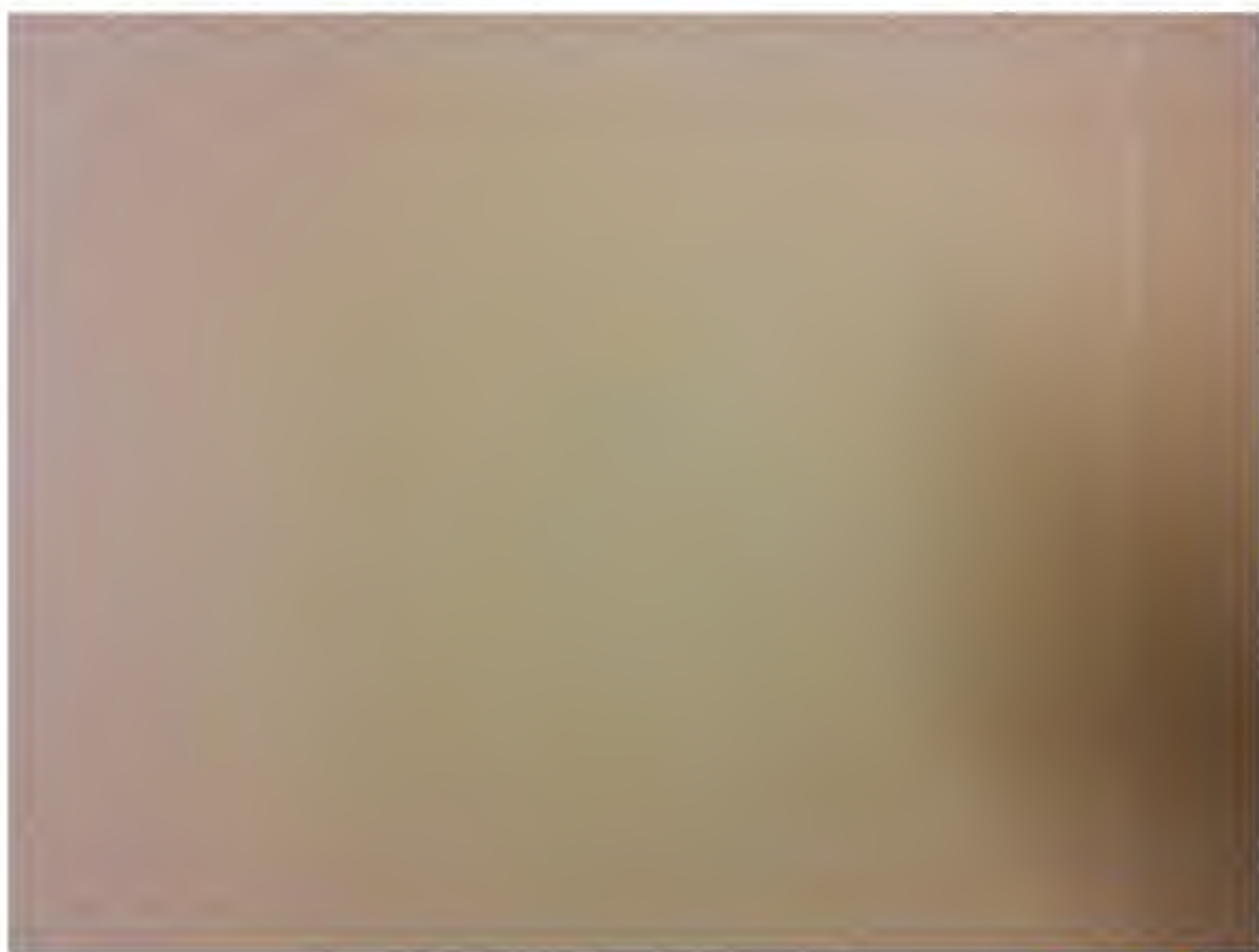


Lake and River Scouts in Kashmir

1926







Lake and River Scouts in the Making from all the C.M.S. Schools in Srinagar, assembled at the Central School



The School Fleet Outside the Central School

The School Motto and Crest



WE mean by a man, one who is both strong and kind. The Crest also bears out this idea. The paddle stands for hard work or strength, the heart-shaped paddle stands for kindness. The paddles are crossed, which stands for self-sacrifice, and reminds men of Him who taught us self-sacrifice, and all that His Cross means to the world.

P.S.—Copies of some of the former Logs can be procured from
the Church Missionary House, Salisbury Square,
London, E.C. 4.

FORMER SCHOOL REPORTS:

Breaking up and Building	Scouts in the Making in Kashmir
Tacking	Jerry Building ? in Kashmir
Coaching in Kashmir	Men in the Making in Kashmir
Coxing "	Road Making in Kashmir
Paddling "	Rock Shifting in Kashmir
Steering "	Forging up Stream in Kashmir
Towing "	A School in Being
Punting "	Harnessing the Waters
Plugging "	Still Pegging Away
Training "	Straighter Steering
Odds and Ends in Kashmir	A School in Action
More Odds and Ends in Kashmir	Knight Errantry in Kashmir
Character Building in Kashmir	Social Service in Kashmir
Scouting in Kashmir	Contrasts in Kashmir

Also titbits of some of the former School Reports, under the name of 'Character Building.' Price, 2s.

*Also 'Kashmir in Sunlight and Shade.' Second Edition, Price 6s.
Publishers: Seeley Service & Co., 196, Shaftesbury Avenue, London, W.C. 2.*

1926

CHURCH MISSION SCHOOL

FOUNDER:

REV. J. H. KNOWLES, B.D., F.R.G.S.

SCHOOL STAFF

PRINCIPAL:

REV. C. E. TYNDALE-BISCOE, M.A. (Bradfield and Jesus Coll., Camb.)

VICE-PRINCIPAL:

REV. J. S. DUGDALE, M.A. (Rugby and Corpus Christi Coll., Oxford),
on furlough

R. D. THOMPSON, B.A. (Liverpool and Queen's Coll., Camb.)

MISS HELEN L'E. BURGESS

SHENKER PANDIT, B.A., Headmaster

DOCTOR DINA NATH, Medical Visitor

NINETY INDIAN AND KASHMIRI TEACHERS

GIRLS' SCHOOL:

MISS MURIEL P. MALLINSON, L.L.A.

ONE INDIAN AND FOUR KASHMIRI TEACHERS

VOLUNTARY TEACHERS:

MISS CHURCHILL TAYLOR, C.E.Z.M.S. (Naya Kadal Branch)

MISS COVERDALE, C.M.S., Vice-Principal of the Islamabad High School

MRS. J. S. DUGDALE, on furlough

Average Number on Roll—Boys, 1550 ; Girls, 134

Boy's Character Form Sheet

Each boy has a page in the register to himself, and three times in the year his character is overhauled and written down thus:

Name _____ Son of _____ Entered Central School _____ Class _____ 192 _____ Entered _____ Branch School _____
 Roll No. _____ Occpn. of _____ Guardian _____ Left _____ " _____ " _____ Class _____ 192 _____ 192 _____ Left _____ 192 _____
 Age _____ Years _____ Months _____ Days _____ Date of Marriage _____ Father's Salary _____ Probable cost _____

Date	Class	Age	Average Age of Class	Position in Class	Ears and Throat	Eyesight	Teeth	Height	Weight	Chest Measurement	General Health	Tutor	MIND										BODY										SOUL										Signature of Principal	Remarks		
													English	Urdu or Hindi	Persian or Sanskrit	Science and Drawing	Mathematics	History	Physiology or Hygiene	Geography	Caligraphy	General Knowledge	Total	Gymnastics	Boating	Swimming	Henders	Games: cricket, football, etc.	Manual labour	Total	Scripture	Obedience, Respectfulness, Truthfulness, and Honesty	Mas- ters	Boys	and Good Temper	Esprit de Corps | School	Duty to Neighbours | City	Colour of heart	Total	Depotment	Absence of dirty tricks	Self-Control			Total	Cleanliness and Tidiness | Body
													150	150	150	300	150	150	150	100	300	1,600	400	200	200	100	200	100	1,200	200	400	300	300	300	1,500	200	100	100	400	200	100	100	400	5,100		

The result to the true boy is a recommendation, to the other condemnation.
 I never put down my signature until the boy assents to the truth of the marking. When a boy considers that he has not been treated fairly by his teachers, the whole class is asked to decide the question. I have met one or two boys who have considered themselves too highly marked.



H.H. the Maharajah Sahib of Jammu and Kashmir, distributing the awards on the School Prize Day



Six Hundred Boys at Mass Drill at the Prize Day Display. The Boys found it a hard job to fix 'The Welcome' to so exalted a position in the poplar trees

LAKE AND RIVER SCOUTS IN KASHMIR

THE far-famed valley of Kashmir is an ideal land for water scouts, for it is a land of rivers, lakes and canals, and has quite a large floating population. There are six thousand boats on the river and canals, and half of them are boats in which people live.

When I arrived in Srinagar, the capital, in the winter of 1890, I was astonished to find that, although the Mission School overhung the Jhelum river, aquatics were considered unbecoming to the superior castes and classes.

It is now ancient history how these superior persons were induced to alter their attitude towards aquatics. It was not accomplished by talk, but by action.

These superior persons (Brahmans they were, the darlings of the gods they thought themselves to be) chief objection seemed to be that if they paddled a Kashmiri boat they would be considered to be low-caste Kashmir boatmen, so I conceived the idea that if they were asked to propel an English-built boat, they might be induced to do what a Britisher did without loss of caste. So, with the help of a European friend and native carpenters, I built a dinghy, and in due time, with great joy and expectancy, rowed it down the river to the school in the city. This novel sight brought all the scholars to the windows and verandah overhanging the river, and so stirred were they at this unseemly behaviour and low-caste performance of their instructor, and an M.A. to boot, that they burst into yells of derision, and amongst the babel of voices I heard distinctly the words, 'coolie sahib, he is but a coolie sahib.'

Within a few seconds I had mounted the school steps, then upstairs to the hall amongst the table, had selected the Bahm in teacher, who assured me that they could not possibly do as I bid them, namely that they would like to do so,

and demonstrated to them immediately that it was now the time for action and not for words, so that within a few seconds these two highest caste of Hindu gentlemen out of the hall upstairs found themselves down on the river steps, and then in the unholy boat, alone with their coolie sahib, floating down the Jhelum river. We drew a curtain over what happened during the next half-hour, but suffice it to say that from that half-hour was born the lake and river scout spirit which we have in the schools today, for they, not I, rowed that boat back to the school steps. The following two years were taken up in creating rowing muscle, and the joy of everything to do with English boats, for the Kashmiri boat was anathema until five years after the introduction to the English boat.

Then came the great flood in the summer of 1893.

It had been raining hard for three days and the sun, being warm, melted the snow, which poured down the mountain sides into the streams, which became torrents, which in their turn emptied themselves into the Jhelum, so that the embankments along the river side were over-topped, and the flood spread all over the country, swamping villages and sweeping away haystacks, cattle and everything that could float.

The Munshi Bagh, about two miles up-stream above the city, where the Europeans live, was surrounded by a strong embankment, and higher than the other embankments along the river bank, which had been already topped.

Now came the turn of the Munshi Bagh; the water began rushing through rat-holes, which were every minute getting larger. The school boys had come up in their English boats which we had built, and worked hard at the momentous my lung-boat, while the English and the school boys were working desperately at the water-pipe to stop the water

heard cries, and yelling that the river had broken through at the top end of the embankment, a quarter of a mile distant, and we could hear the roar of water above the yells of the Kashmiris. Our next job was to save my monkey and black bear, which we put on to the roof of of the cookhouse (where they remained for several days). The boys then dashed off to their boats to pick up those in danger of drowning. I ran into my house to have a last look round, in case I could save anything, then dashed to the front door to bolt it as I saw the rollers and breakers coming through the orchard, dashing round the trees, smashing down at one swoop the garden fences, and then right up against the front door it came slap bang! This first breaker was rolled back again to meet the second higher wave, when they met and the water shot up in spray as the dashing of a rough sea on a rocky coast. It was now time for me to cut and run for safety, and join the boys in their hunt for salvage work. Thus began their second lesson in aquatic, viz. how to make use of the muscle and knowledge made and learnt through the caste-breaking galley-slave work. Next morning, as we were out on the hunt on the seas of water, which not twelve hours before had been smiling gardens and meadows, I spotted my dinghy down an avenue of poplar trees, which had been the high-road, now eight feet under water. The occupant of the dinghy was one of my staff, Poonoo by name, having a hot dispute with a boatman in a Kashmiri boat who was out for plunder. The object of the dispute was a coolie up a poplar tree, where he had been all night hanging on for dear life, and was somewhat exhausted by his experience. The *hangis* had kindly offered to rescue him for the sum of 15 rupees, which was in those days more than two months' pay for a coolie; he was unable to afford this amount. Poonoo had turned up in the nick of time and was asking him to come into his boat free of charge, which, of course, the coolie could not understand, thinking there was some trick and further loot in this offer. The boatman was furiously angry, so we took the coolie off, so to drown his anger, and gave him three rupees, and then moved off with our hungry but grateful coolie.

Another coolie had been in the city, when one

of our school boys found some women in great trouble cut off by the flood and unable to get home, and a boatman was trying to extract much money from them. This boy and his brother obtained a boat, and for the whole day worked a ferry at this spot free of charge, and endured the curses of the boatmen, until the boatmen decided to go elsewhere for their loot.

It was in the flood of 1893 that we learnt the possibilities of service that could be rendered by aquatic knowledge. But floods do not come every day, and we had to seek for other outlets in the new-found opportunities of service.

It came in this way. One summer I was riding through the city to one of the *maidans*, or commons, outside the city, to see the boys at their compulsory games (I say compulsory, because we should not have had in those days any football, cricket, etc., if I had not made them compulsory with roll-call), when a small boy named Rish Kol (who has for many years done good work for the sick in the Mission hospital) came running up to me breathless, saying that an elderly Brahman had fallen out of his house from the second storey and broken his leg. I went with him, and found the Brahman had been taken upstairs and was lying on his bed in great pain, so I decided at once to take him to the Mission Hospital, but his relations did not agree and said they had their own doctor. Well, I had been in the country long enough to know what that meant, so I sent Rish Kol off to call some schoolmasters and boys. When they arrived we took charge of the broken-legged man, carried him as carefully as we could downstairs and on to the canal close by, to put him in a boat as the easiest and most comfortable way of transit. The relations were angry, and said that his blood would be on my head, which I accepted. There was a boat lying at the bank, but the boatman refused to take the wounded man, making the excuse that he had no paddles. However, we soon found paddles hidden under the floor of the boat, so our party took them, placed the wounded man carefully in the boat, and paddled him off to the hospital. I rode on ahead to acquaint the hospital staff of the wounded man's arrival. Well, all went well, fortunately. Dr. Arthur Neve set his leg, and after a week or so the Brahman walked out of hospital, blessing Dr.

Neve and ourselves, and returned to his house and relations with his blood in his body and not on my head, which was just as well that it should be so. Thus we learnt that boats could be usefully employed in service for the sick, and many a patient has been carefully taken by the school boys from the city to the hospital since that day.

Now that the link between school and hospital had been forged, it was not long before a further link was added, and that of taking the convalescents in the hospital out on the lake for a change of scene and air, and so aiding their recovery. This particular form of service has been now in process for many years.

This year we have excelled in this line, and we have gone one better, as we naturally always hope to do. The chief cause of the progress in this line has been that a very old friend of the school, Mrs. Montague (she is the lady who gave us our Boat House in memory of her brother, George Cunningham Doughty, a keen Cambridge boating man), has presented us with a challenge pewter pot for that crew which does the most social service in the course of the year. I asked her not to give a *silver* pot, as it would have to be locked up in a safe and we should hardly ever see it. But *pewter* we think will not be wanted by sharp-fingered gentlemen, and so we can safely keep it on view for all admirers.

Then our friend, Colonel Duni Chand, head of the State hospital, has asked us to do the same service for his hospital as we have been doing for the Mission hospital; thereby our constituency, practice, diocese, or whatever you call it, is about doubled.

Then again, to encourage the boys taking extra trouble in this line of service, I value a cripple or convalescent in the city at four times that of a patient in the hospital, as it is much harder work to seek out the sick in private houses and a much longer journey, also it encourages the boys to keep their ears and eyes open to the call of the suffering ones.

Tuberculosis is much on the increase in Kashmir, and as much fresh air as possible is very important towards recovery, and the city of Srinagar is a glorified cesspool, it does not require much imagination to grasp what an excellent piece of service the boys can and do render to their diseased fellow-

citizens and what a great opportunity it is for them to learn how to apply their muscle and aquatic knowledge, rather than that of making their boat move quicker than somebody else's boat, with the hope of winning a silver pot or medal for themselves.

I suppose I should be thought to be a mad man if I suggested that the schools and 'varsities in England should use some of their muscle and knowledge of aquatics for the good of the town on the river where they row.

When I was in England last, a certain man keen on scouts said to me, 'I admire the social service which your boys do in Kashmir, but I can see nothing in my town which my scouts could do,' and yet in his town, which was a hilly one, I saw continually women straining at bath-chairs, shoving patients up the hill, having to stop and take their breath, etc., but no one seemed to think it their duty to help them; or tradesmen's two-wheeled carts, at which a boy or even a man I saw was with difficulty pushing up the hills, when just a friendly shoulder would have made all the difference. It only requires some one to take the lead.

May I give an instance from London, and not from Srinagar this time? I had just come up into daylight from the tube station opposite the Clock Tower at Westminster, and found myself in a crowd at a standstill, for they were all interested in a block of traffic in the roadway. It was caused by a wagon filled with a heavy load of very long planks, which had got across the road. The four horses pulling it could not grip the greasy roadway (it was drizzling), and the carter was lashing his team, but the poor animals were doing their utmost. It was a rotten show, so as soon as I had gripped the situation I crossed over to the wagon and put my shoulder to the spoke of one of the hind wheels. My action called forth a policeman, who joined me, then two Naval men, then two Tommies who would not be outdone by the Sailors and the Bobbie and Parson—they all put their shoulders on to it, and thus the horses were able to get a start, and up the bridge they went with the load, and the road was open again to traffic.

Just one more matter which troubled me in the old country, viz. the most disgraceful habit of throwing waste papers, etc., about, spoiling the sea beaches, commons and

beauty spots of the old country. Here is a grand work for scouts to tackle, and so get back our country to decent habits.

Please forgive me for the digression, but I have been rather fed up by so many people telling me that, of course, we can do social work in Kashmir, but not in our town, etc., etc.

Thank God workers amongst the young, both in India and England, are more and more waking up to the fact that true education lies in service for others, i.e. in giving rather than in receiving, and especially in the scouts' and guides' movement. As Sir Robert Baden Powell said to me, 'The great trouble of the present age is selfishness, and the scouts are put to teach *unselfishness*,' which is, as we all know, the essence of Christianity.

When in the Punjab, in December, I had the good fortune to see the Government Normal School at Ghakka, near Wazirabad. There the village teachers are being trained to go into the villages not merely to teach the boys, but to go there as lights to the whole community, for they are taught gardening work, and to love the beautiful, and so persuade the villagers to plant flowers in their compounds and thus make the village beautiful. They have a farm at their school and work it themselves, so that they can teach the village boys to be good farmers, and so carry on their fathers' work instead of becoming *baboos*. They are taught sanitation, so that they may act as sanitary officers; as well as teaching their scholars cleanly habits in their classroom at Ghakka, they go to the villages around and teach them how to clean their drains. I had the pleasure of seeing them doing sweepers' work in a village. As I watched them working as sweepers, being encouraged by the Inspector of Schools, my thoughts took me back to the days when we commenced that work in Simnagar; when we were cursed and threatened by the authorities, the opposition having been set going by Mrs. Annie Besant, who had come up all the way from Madras to save the Brahmans from a wicked missionary.

It cheered me much to see the Punjab educational authorities were going full steam ahead under the Director, Sir George Anderson, who is showing that education can be a living power; and side by side with the school work of the scout organisation,

going full steam ahead under the leadership of Major H. W. Hogg. The Punjab has really got a move on.

After the digression we will come back to the Kashmir river and lake scouts, who have during the year used their knowledge in various ways on lake and river, such as going after boats floating down-stream and returning them to their owners (I have never known a boatman do that kind act for his brother boatman). Their heavy barges coming up-stream often stick at the bridges when the stream runs extra strong, scouts see their chance of lending a hand on the tow-rope. At one time a barge was sinking, at another one had caught fire—there are the boys on to the job in hand, while plenty of so-called men on the bank look on with open mouths.

On one occasion the Islamabad boys took the tow of a fire-engine five miles by river for service in a village in case of need. The medical officers had had great trouble this year in preventing the spread of plague, and had had to burn up certain plague-infected houses, so the fire-engine was needed in case other houses might catch fire.

Swimming

This year we broke our record in the matter of boys passed in swimming, but this is accounted for by the fact that last year boys were dissuaded from swimming in the river on account of the cholera epidemic. Now to teach and pass over 400 boys in swimming during the summer months is no really hard work for the teachers, as Kashmiri boys have not the pluck or enthusiasm of English boys, and hence it is a far harder work for the teachers than would be the case in England. As a rule it takes well over a whole month to get a boy to swim 70 yards, which is our passing test. In many cases the boys know that their parents do not wish them to swim, as it is not even yet considered a gentlemanly sport. One boy I remember was in the school several years before he passed. Another boy determined that nothing would induce him to swim; he was a Punjabi, who had joined the school at sixteen years of age. His grandfather was so set on that he should pass, as he was paying for his education at the ordinary school for on his account, that he carried him to



These Two Crews Represent the Class which performed the Greatest Amount of Social Service during the Year. The Boat House was given to the School by Mrs. Montague, in Memory of her brother, George Cunningham Doughty



This year we taught over 400 Boys to Swim, and Pass the Swimming Test. Those Standing are the Swimming Teachers

every boy *must* pass the swimming test by the age of thirteen; otherwise the school fee is raised one quarter, at fourteen one half, at fifteen doubled, at sixteen quadrupled, and so on. I tried in various ways to meet his obstinacy without success, and finally had recourse to the cane, giving him, of course, ample time to learn and pass the test, but to no avail; so when he came for his beating he said he would commit suicide if I caned him. However, he survived that unpleasant ordeal, and before the week was out, when a similar ordeal awaited him, he had passed the swimming test, the whole school cheering him on. I mention these two instances to show that the Indian boys do not take to swimming quite like ducks to water, as some imagine they do.

The following list of the opportunities for life-saving this year may show how important it is that the boys should be good swimmers.

Here follows the list of the saviors of life for the year 1926:

Nand Lal Bakaya	..	Helped in the saving of the lives of Mr. and Mrs. Brierley and a lady, when the Kuta Kul Canal was in flood.
Ghulam Mohammad	..	
Dina Nath Koul	..	Saved a boy of the State School in the Kuta Kul Canal.
Abdul Ahad	..	Saved an Islamia School boy in the Kuta Kul Canal.
Jagar Nath Misri	..	Saved a girl of two years in the Kuta Kul Canal.
Salaam But	..	Saved a boy in the Kuta Kul Canal.
Salaam Didi	..	Saved a Sikh boy, aged 15, in the Jhelum.
Ghulam Ahmad But	..	Saved a girl of 7 years in the Kuta Kul Canal.
Ghulam Kadir	..	
Rahman Sheikh	..	Saved a boy of 17 years in the Jhelum.
Dina Nath Koul	..	Saved a Muhammadan girl, aged 6 years, in the Jhelum.
Habib Dar	..	Saved a boy of 12 years in the Kuta Kul Canal.
Sabhan Ganai	..	Saved a schoolmate in the Dal Lake.
Rosh Lone	..	
Kishiv Nath Raina	..	Saved a boy in the Jhelum.
Abdul Ganai Buth	..	Saved a man in the Uddar River.
Ahmad Dar	..	Saved a boy, of 12 years old, in the Jhelum.
Ghulam Nabi Bodi	..	Saved a boy in the Mar.
Servanand Koul	..	Saved a boy in the Jhelum.
Ghulam Hussain	..	Saved a boy in the Arapci.
Razak Ganai	..	Saved a man in the Jhelum.

Old Students

Sham Lal, at Miltan	..	Saved a drowning man in the river, and sent European and Indian boats.
Priam Nath	..	Saved a person from drowning in the river at K...
Rahamada	..	

To show that some parents are thankful to the lake and river scouts, I attach the following:

'Srinagar,

'12th August, 1926.

'To

'THE PRINCIPAL,

'C.M.S. HIGH SCHOOL,

'SRINAGAR.

'DEAR SIR,

'I am very thankful to you for the courageous spirit which you have, after affronting great many troubles infused among the teachers and the taught of your school. This kind of mission has proved very beneficial to the public of the town, without any regard for any creed or class.

'Further, I am very pleased to submit that on 26th July, 1926, at 5.30 p.m., my two-summer-old daughter had accidentally fallen in the river and was drowned. But to my good luck Pt. Jagar Nath Misri, a student of IV High Class, Section (B), of your High School, was present at the spot, and he, without any consideration, jumped into the river without undoing his dress, and hardly took hold of the hairs, and thus saved her. The boy seems very smart and active, and makes good use of the teaching and training he receives at your hands. I wish your noble self every success in this undertaking.

'Yours sincerely,
Etc.

I should like to point out that in these savings of life you see Muhammadans saving the lives of Hindus, and Hindus the lives of Muhammadans. May the Muhammadans and Hindus in the great city of Calcutta note this fact. For during this year, if the papers speak the truth, they have been taking rather than saving lives.

It would take up too much space to describe all these deeds, so I will only recount two.

Mr. and Mrs. Brierley and another lady were coming up the Kuta Kul Canal one summer evening in a *shikara*, propelled by three men, when the river and canal were in flood. They were trying to negotiate the heavy rush of water flowing under the bridge, which you can see in the photo. The boat had only just passed through the bridge when the strong current swept it across the canal to the opposite side with such force against the stone wall that the boat broke in half, and was immediately sucked under the prow of a barge which was moored there. The *shikara* had a top to it, so the party were boxed in, and thus the boat, with its six occupants, passed under the bottom of the barge and rose again under the stern. When they came again to the surface one of the party caught hold of the wire rope which fastened the stern of the barge to the shore, but this almost immediately gave way at the shore end, the barge being carried down-stream.

The boatmen pluckily tried to help the half-drowned sahib and ladies. As they were being swept down-stream all in a bunch, Nand Lal Bakaya, who was in his house on the river-bank, was attracted by the yells and cries of the people on the bridge and banks, came out of the window and plunged into the river—or rather a whirlpool, for at that spot the canal turns at right angles immediately below the bridge. When he rose to the surface he saw the exhausted party some 50 yards away; he soon reached them and did his best to hold them up, until two more schoolboys had dived in and come to his aid. Finally, a teacher—Dina Nath—brought a boat and rescued them all. All the three Europeans had heavy coats on, and only one of them could swim, and he was utterly exhausted.

Mr. Bradley and his party were most grateful for what had been done to save their lives. He rewarded the boatmen, who had behaved most extraordinarily well, and gave to Nard, the blacksmith, a suitable remuneration. Later in the day, a messenger of the Police, Mr. D. S. H., arrived at the station and a D. A. Neth Tikoo, who was a friend of the messenger, brought him to the station. The messenger was very grateful to the D. A. Neth Tikoo for his assistance.

cognised the pluck of our boys in saving life as they risked their own.

The other incident was at the Leper Hospital on Lake, where there is a children's home for the children of lepers, Miss Weyman being the house-keeper. A splendid institution it is.

A small boy, against orders, had gone in a boat to lake and fallen in. No one would have known about the matter, but for a fisherman in a boat who saw the boy fall, but, instead of going to the rescue himself, yelled out that the boy was drowning. Two of the schoolmates of the drow- ning boy, Subhan Ganai and Resh Lone, aged twelve and thirteen years, heard the yells of the fisherman out on the lake, and the shouts of the menservants on the land, and at once ran to the lake. Subhan Ganai reached the water first, jumped out of the lake and swam to the small boat, and pushed it to the land, in order that his friend might get into it, and himself on to the rescue. Resha Lone came to the small boat, the pushed boat had nearly reached, and off the stage he jumped into the water, and lifted the boy up, and carried him into the boat, which with this in possession, he pushed to the land, and then ran to the house and called out to the men about the drowning boy. Meanwhile Subhan Ganai, who had been waiting, he reached the boat at five minutes past five, and Resha Lone brought it to Subhan Ganai, who had been waiting up, and so saved him.

hand of their Maharaja on the prize day. The other rewards given by His Highness are as follows:

AWARDS

<i>To</i>	<i>Presented by</i>	<i>To</i>
Silver Buckle	Capt. E. Barton	The best hugler.
Silver Medal	Lord Lansdowne	Best all-round boy in High Department.
Rupees	Chief of Ichal Karenji	
Bronze Medal	Lord Lansdowne	Second best all-round boy in High Department.
Silver Medal	Lord Chelmsford	Best all-round boy in Middle Department.
Silver Medal	Marquiss of Reading	Best all-round boy in Primary Department.
Rupees	Chief of Ichal Karenji	Best all-round boy in Islamabad High School.
Cup	Lady Younghusband	
Book	General Glanville	
Rupees	Pt. Radha Kishen Koul, R.B.	kindest deed to animal.
Marble Horses	Sir John and Lady Wood	The class that has done most for animals.
Shield	Sir Michael O'Dwyer	Best school in diving.
Pepper Pot	Mrs. Montague	Crew best in social service.
Bronze Figure of Hermes	Rev. C. F. Tyndale-Biscoe	School best in social service.
Bronze Figure	Rev. C. F. Tyndale-Biscoe	Best school in diving.
Flag	John Tyndale-Biscoe	Boat-winner.
Cross Paddles	School	Head of the river.
Paddle	School	Head of Regatta.
Framed photo of H.H. the Maharaja	Dr. Dina Nath	Crew up in kindness to patient in the C.M.S. Hospital.
Silver Medal	Lord Harling of Penrhyn	For phlegmatic.

Kindness to Animals

Over fifty cases of boys doing kindness to animals were brought to my notice during the year.

There is a growing change in the kindness to animals. Formerly it was almost entirely rescuing animals from cruel treatment, such as overloaded ponies and donkeys with sore backs, lame or wounded ponies in harness, also starving

animals in the winter months when the city was under snow. The reason of the change is due to work done by the school in former years, which brought about a law against cruelty to animals, and that was followed by the appointment of officers for the prevention of cruelty to animals, so that drivers and drivers feared to bring wounded animals to the city. But further still, the British residents have formed a society to protect animals from cruelty. Mr. Ralph Cottrell, an ardent lover of all animals, is the secretary, who works year in and year out to protect the persecuted, so the school is helped of this side of the work, for which we are most thankful, as it took up much of our time and sometimes stirred up bad blood, and occasionally caused blood to flow, for the Indian and Kashmiri drivers will accept peaceably the capture of their animals by a Britisher, which they will not do when faced only by Kashmir boys. So most of the 50 deeds were helping animals in difficulties, cows and ponies entangled in fences, or in difficulties in the river, or dogs and puppies falling into wells or cesspools.

At our school prize-day our visitors were asked to decide between two deeds as to which should have General Glanville's prize for the kindest deed. One, that of a small Muhammadan boy extracting a bone out of the throat of a pariah dog in the bazaar, or that of three Muhammadan boys saving a calf which had fallen down a well. The boys had to climb down the well as best they could, without a ladder or pole to help them, to tie a rope round the calf while in the water, climb up again, and then pull the calf out. For this act they would obtain much kudos from the Hindus, whereas the Muhammadan boy would be considered unclean for messing about with a dog, so it was somewhat difficult to decide which of the two was the greater. However, the prize fell to the calf-savers. Personally, I should have given it to the boy who extracted the bone, for apart from the fact that the Muhammadan, though a boy, should be an unclean animal, it is more kind to save a calf than a well after an animal than to put my hand into a strange dog's throat, and that of the poor pariah dog which lives in filth. During the year less than five boys had performed this deed, but out of the five was the chosen representative, because he was a small boy and a cripple.

Mother Dog and Pups

School was over and the boys were going home, when a party of them were nearing a fuel store. A pariah dog, which had a family of pups under the pile of wood, came running up to and danced around one of these boys, trying to attract his attention, and finally took hold of his coat and pulled him to a drain near the wood store; and then he heard a puppy crying, and there, in a narrow bricked drain four feet deep, he saw the puppy, which he took out and handed to the mother.

This dog was, of course, known to him, and evidently he had been kind to her, otherwise she would not have singled him out of all that party of boys as the one to help her. What pleased me especially was the fact that a Muhammadan boy was friend with the pariah dog, and my thoughts go back to those early days when the boys squirmed when my beloved spaniel, Taffy, wished to make friends with them.

The boys' interest in bird life has been awakened at last, especially through the efforts of a teacher, Mr. Samsar Chand. Some of them actually know the names of several of the birds around them, which formerly they designated by the one name of *chirya* or sparrow. Others have gone further—they have found nests and can tell one the names of the eggs in these nests. We have now quite a decent collection of eggs, and what I consider more important than a good collection of eggs is the fact that the eggs have been obtained without destroying the nests or making the bird forsake her nest.

Kashmir boys, whatever sins they commit, are not wantonly cruel to animals or birds. I can say that I have rarely seen them throw a stone at birds or otherwise molest them, except, of course, when defending chickens from kites. To bear out what I have stated, a boy spotted a *myna* (a bird about the size of a thrush) drowning in the river; a kite also saw it and was making a nose dive at it, but the boy dashed into the river and saved it. That boy evidently was not quite asleep.

Good Turns

I will put down under certain heads the number of good turns reported to me by the staff week by week, which they

have had reported to them by the people of the city or from their own observation.

On behalf of:

1. Women	136
2. Children	88
3. The blind	23
4. Old men	62
5. Animals	81
6. Coolie work in gangs, some of which was done to raise money for the Poor Fund	0
7. Parties of boys collected money and food for the poor	11
8. Citizens generally	155
9. Fires helped at	24
10. Lives saved from drowning	20
11. Sick folk taken out joy rides in the School boats	587

Of the 136 good turns to women, they were, as usual, that of carrying loads for them, cutting up firewood, chiefly for widows, of which there are legion in this city, as Hindu widows are not permitted to re-marry.

The number of good turns to women reported to me this year are less than usual, because the winter was a trial time, and hence the boys had not the usual chances of service in the snow line, such as clearing roads and roads of snow.

With regard to the 88 good turns to children, most of them were that of finding children crying who had lost their way among the labyrinth of streets and alleys, and taking them back to their homes, which is not a very rare occurrence. Also there is a growing number of cases of saving children from water cars and boats, as the Jaggar Nallah has increased.

Of the 155 cases of help given to citizens generally, most of them refer to a time when the children were playing and playing all day in the streets. Many cases were of boys carrying loads for the old and infirm, or of boys saving injured persons from being run over by trucks, or of boys hauling boats up the river. One boy was seen to be carrying a blind man across the river.

There was a case of a boy saving a woman from being run over by a truck, and a case of a boy saving a woman from being run over by a truck.



Twenty of the twenty-two Lake and River Scouts who Saved Twenty-three Lives from Drowning. The Pavilion was given to us by the Countess of Reading, in Memory of Their Excellencies Visit to the C.M.S. Schools in the Autumn of 1924



The Bridge over the Kuta Kul Canal where the Boating Disaster occurred. Landa Lal jumped from the Window from which this Photograph was taken

searched for the goat; and, after a longish hunt, found it and delivered it over to the now rejoicing sweeper woman.

Another 'gallant' Muhammadan boy was cycling across Amura Kadal bridge when he came upon a Muhammadan beating a Hindu, so he went to the rescue of the weaker, put him on his cycle and rode off with him. This ought to be published in Calcutta and other towns, where the Muhammadans and Hindus are not exactly loving one another just now.

I will but mention another case, of a boy who displayed much gallantry to a European lady, wearing *high-heeled shoes*, by helping her in descending a steep road. Cannot you picture this blessed deed?

I do not think that our boys missed a single fire in the city this year. There were 24 of them in Srinagar and, I think, three at Islamabad.

At our Srinagar High School we have only a small hand-pump; being light it has this advantage, that it is brought to the scene of action very quickly.

At Islamabad the school there has the command of the town fire-pump, so that they have all the work to do at a fire. They have distinguished themselves three times this year, and three times they have had rewards thrust on them by grateful citizens. This is quite a new experience for the boys, and I doubt if our Srinagar boys can quite believe it, for we in Srinagar have worked at fires for 36 years, and we must have taken part in some 500 fires, and on only one occasion have the boys been offered a reward for their labours.

One particular event, of 30 years ago, stands out in my memory. It was a big fire, in which 20 or 30 houses were involved, and in order to stop the fire reaching a late Governor's house, which was a very big one, we had to pull off the roof and part of the upper storey of a small house close by.

So next day I wrote to the lord and master of the house, to ask if he would like to bear some of the expense the boys would be put to in replacing their clothes, which had been damaged in their efforts to save his house, and also I thought he might like to give something towards the owner of the house that we dismantled to save his house. But he wrote

back saying that he had no desire to give anything. So from that day to this I have never asked any of the people whose houses we have saved to offer compensation to the boys. People have said to me, 'I can't think how your boys can go on helping such ungrateful people,' but, fortunately, we are not out for shekels, but for service, and this we get in plenty; and it is through service that character is formed and it is character that counts, not shekels, and who knows but that some day our lake and river scouts may convert these skin-flints into decent folk, who will have learnt the joy of giving.

Character Form

It may have escaped your notice that we have had to alter our Character Form (see page 4).

Years ago, when we started this Register, we marked a great deal higher for *Body* than for *Mind*, because the boys in those days despised bodily exercise. Then, as the years rolled by, the boys began to take to games, so we did a little adjustment; but in these days the boys are becoming slack at their classwork, as their keenness has increased in the sport line, so now we are obliged to alter the marking again, and give more marks for *Mind* than for *Body*.

Under *Body* we have added marks for 'headers,' as I have failed, by example and precept, to instil into them the joy of entering the water head first. They will stick to the Eastern method, so we will see what marks in the Character Form can do, and also the trophy to the school which produces the greatest number of 'head-long' men, as they call them.

My reason for pressing head to feet-first is the practical use of diving, viz., the saving of the drowning, especially if he is under the water. It may make just the difference between life and death, so why throw away chances for the sake of sticking to an Eastern habit of entering deep water feet first? For a long time I have felt that we have not obtained what we really need in sizing up the soul in a boy. What I really want to know is, is he shaping for a white souled man or not, for this is really the top, bottom and in-bards of what we are striving for, the perfect man, nothing short of the Great Ideal—Christ Jesus, the Light of the World. That picture of Holman

Lectures

Sir George Anderson	..	On Education
Mr. Kenneth Saunders	..	Social Service
Cpt. C. E. Underhill	..	On the N.-W. Frontier of India
	..	On Mesopotamia
Major K. Hadow, M.C.	..	Practical lectures on the Noble Art of Self-Defence

The following ladies most kindly gave tea to the visitors at our Tuesday Regattas. The great difficulty was that we never knew how many to expect, so the ladies had to be prepared for any number between twenty and one hundred:

Mrs. Avery	Mrs. Middleton
Mrs. Husband	Mrs. Purbi
Mrs. MacDermott	Mrs. C. E. Tyndale-Biscoe
Lady Mears	Mrs. C. P. Walton

Bradfield College has most generously promised to give an annual scholarship to support a boy in the School Hostel.

The final pages of this log will show how our friends have helped us to shoulder our financial burden, but why should it be necessary for me to hold out my hat in this way? Because we happen to be in a country where all education is practically *free*.

If parents can send their sons to the other schools *free*, why should they pay fees at the Mission School?

Now if our schools were in British India, instead of being in Kashmir, we should be getting from our boys fees amounting to Rs. 37,000 per annum, whereas we can only squeeze out Rs. 8,000. Again, if the case here with parents was as it is in England, who will pay heavily to send their sons to a Public School rather than free to the Government Board schools, we might be doing well in the fee line, but it is not so. It has been my experience for the 36 years in this country that the rich are far less willing to pay fees than the poor are. When I was teaching the Prime Minister's son, whose father was an extremely wealthy man, I had to insist on his paying in *advance*, otherwise I should not have received the money. He tried to get out of paying on only one occasion, for when his son appeared at my study on the first day of the month without the required bag of rupees, I sent him home again at once to bring the hard cash.

It may seem a brutal act, but I do not believe in being made a fool by a rich man unnecessarily, and the rupees were for the school funds and not for my pocket. Well, there it is. We are up against a difficult problem, but you, my friends, have every year helped me to solve it so far.

Now holding out a hat is not quite such a soft job as some may imagine. I sent out during the year 2,500 school reports, and with them I sent out 2,000 printed private letters, and with most of them a personal note in addition. This work takes up untold hours of my time, but it is not only worth the labour, but is absolutely necessary. In return I received 563 letters and 324 donations and subscriptions direct to myself, and 230 which came to the Oxford Bank or through the C.M.S. Office, and away beyond all this I received a whole wealth of kind wishes and backing up generally.

When I was in England during my last furlough, I travelled over 10,000 miles, and in my journeys changed my bed over 150 times, and raised over £1,000 for the schools.

In Kashmir one has to keep alive in the writing line. I never know at the beginning of a month how we shall meet the school bill at the end of a month, which is generally Rs. 5,500.

The Kashmir State towards this gives	..	Rs. 2,000
School Fees	..	700
Church Missionary Society	..	217

and the remainder has to come from one's friends: and come it does, as the yearly subscriptions and donations lists declare. To those my friends I am most grateful, and to those who have collected from others directly, as General J. D. Tyndale-Biscoe has done in England and Eric D. Tyndale-Biscoe in New Zealand; or indirectly, as Mr. C. A. Ranger has done through the sale of Kashmir wares, which I fear must mean a lot of hard labour for him.

Our constant friend and adviser, Mr. C. M. Hadow, continues to act as Honorary Treasurer, and so lifts a heavy burden off one's shoulders. And Major A. C. Harris is most kindly, for another year, has studied the accounts.

I should like to express my thanks to the doctors and their staffs of the various hospitals, who have, both in the hospital and out of it, tried to help the school staffs by their knowledge of their weaknesses, and still more the chief they have

given to their mothers, sisters and wives, who sought help not in vain at their hands.

The following friends have helped the Islamabad School:

	Rs.	
Miss Grace Calvert	..	10-0-0 towards fire buckets. 10-0-0 to the Band, also Scripture Pictures and Postcards
Pandit Gash Koul	..	5-0-0 to best boy in High Dept. 15-0-0 for scholarship.
Pt. Shumboo Nath Dhar, Pleader	..	10-0-0 for the best boy in Primary Dept.
Pt. Nila Kant Zitsbu, Pleader	..	5-0-0 for best boy in Infant Dept.
Dr. Nila Kant Dhar	..	10-0-0 reward for work done at a fire, and he also gave lectures on First Aid.

Pt. Sona Ram Raina, who gives help to the Girls' School. Bhagat Ram Lal, for his constant help and friendship. Rev. T. E. Coverdale, for instructive papers and pictures. Miss Hardinge and Miss Harvey, Miss Lucey and Miss E. Coverdale, for papers, magazines, pictures and many useful gifts, which they are continually sending out for the boys' and girls' schools.

Dr. Minnie Gomery and Miss Newnham, for their ever-ready help to the sick and for their sympathetic support.

Although Miss Coverdale is on the staff (as a voluntary worker), I must express my most grateful thanks for the yeoman service she renders as my Vice-Principal at the Boys'

School. As Islamabad is 35 miles from Srinagar, she is practically queen of all she surveys, and is the most loyal fellow-worker that a school principal ever had. The headmaster and his staff and boys delight to obey and serve her. You will be interested to hear that the C.M.S. have decided not to close the Islamabad Hospital, and have sent Dr. Marian Smyth and Miss Mabel Smith to run the hospital while Dr. M. Gomery and Miss Newnham are on furlough.

It is with sorrow that we are losing Mr. and Mrs. R. Denton Thompson. For Thompy, as he is generally known, has endeared himself to the boys by the real interest he has taken in them in the classroom and outside, and to the staff he has been a trusty friend, for he has identified himself with them; and, notwithstanding his having one leg less than they possess, has led them on many expeditions up the mountains and has infused them with the desire to seek further, too, the hidden treasure they contain. Thompson had originally come out to help Jack Dugdale while I was at home, but Weymouth College, through its magnificent gift of £150, had made it possible for him to stay out a year longer; and, through the generosity of a noble member of the Public School, he was able to have the mechanical transport which was necessary for him for his day's work and expeditions with the boys in their hunt for the treasures of the mountains.

C. F. T. NADAR, B.A.



The Last Race on a Tuesday Weekly Regatta on the Dal Resch.
One of the 10 boats during the race, at the sound of the
whistle, must immediately sink, turn turtle, rise
to the surface, be cleared of water, and
return home with its full crew

Photo by M. S. S. S.



The living Gym Horse, which is very
easy to move

Photo by M. S. S. S.



Boys of the Islamabad C.M.S. School, at the Fire in the Town

Photo by M. S. S. S.



Swimming Teachers at Work

Photo by M. S. S. S.



Photo by Mrs. S. W. Steane
Miss Coverdale's School at Islamabad



Photo by Mrs. S. W. Steane
Rollers taken in the School Playground at Islamabad



Photo by Mrs. S. W. Steane
Monkey Drill, a Speciality of the Islamabad Boys

The Girls' School

Special Events of the Year 1926

The completion of the Pavilion, presented to the school by Her Excellency the Countess of Reading, in memory of their Excellencies' visit to the school.

21st to 25th February, 1926	School holidays to celebrate the Coronation of H.H. the Maharajah, General Sir Hari Singh, K.C.S.I., K.C.V.O., of Jammu and Kashmir.
9th March, 1926	Rev. J. S. Dugdale and Mrs. Dugdale left Kashmir for their furlough to England.
24th March, 1926	Rev. C. E. and Mrs. Tyndale-Biscoe returned from England.
5th April, 1926	Mr. Denton Thompson was married to Miss Marjorie Sharrard.
5th to 12th April, 1926	The Easter Camp on the Wular Lake for sailing, when we had the great pleasure of the company of R. D. Sammers, Litt D.
12th July, 1926	The lake swim: 58 swam $3\frac{1}{2}$ mile: 6 " 4½ " 2 " 5½ " 1 " 7 "
9th October, 1926	Prize day, when H.H. the Maharaja, Sir Hari Singh, K.C.S.I., honoured us by distributing the awards, and our Resident, Sir J. B. Wood, and Lady Wood, and many friends, helped to make the day a success.
14th October, 1926	Most of the school masters and hospital staff, with many lay brothers, filled St. Luke's Church to witness the baptism of Col and Mr. Underhill's (Mrs. Starr) baby, by the name of Harold Wade, after his grandfather, Thomas R. Wade, who was one of the first missionaries to Kashmir.

Water Omnibus

The Girls' School is almost next door to the Royal Fish School on the River Jhelum. The great advantage of this

that many of the girls who live far away come to school by boat. One school boat goes up-stream, one down-stream, and collects girls, whose parents would make a terrible fuss if their precious daughters were allowed to walk through the streets. Although girls' faces are hidden by the dirty *bunkhas* they wear, no one who is considered tall is allowed out before she is married. These *bunkhas* are long full cloaks, which cover a girl from head to foot, with two sort of trellis-work openings for the eyes. They are made of white cotton, but are always filthy. The excuse for this is that bad characters wear clean ones.

When will the girls learn to be clean and healthy? How will they ever become wives and mothers who know how to make their houses 'Home'?

The great obstacle is

Early Marriage

Last year a very attractive and intelligent girl of eleven, who was in the First Middle (i.e., the sixth class), was taken very most suddenly to be married. Her husband's family absolutely refuse to let her come back to school, although her own relations promised she should go on with her work. This promise was evidently only given to pacify us temporarily, as the girl's own brother has a wife about sixteen or seventeen years old, who has already had three children. Another girl, who was only in Class I, has also been married. She, of course, has come back; but not, alas, the one of eleven, who was married eighteen months ago.

The Rev. C. E. Tyndale-Biscoe asked me to find out if any other girl was likely to be married. I found that one of the boys was married. He had been married to Mr. P. ... but I found out more he had been married to a girl who was in the school, at his death, ... were to be married. The ...



The C.M.S. Girls' School



First Company of Kashmir Guides Photo by Mrs. S. W. Stearn
Mrs. D. G. Oliver, Miss Templeton, Miss Muriel P. Mullinson.



Roll Call



A Sprained Ankle

for our invalids. She wanted to admit this girl as an in-patient for fresh-air treatment, which she would never get in her own home, but her family would not agree. The girl told us later that she is making herself egg-flips, which she learnt to make at school, and is thus trying to keep up her strength.

Another of our 'Old Girls,' who passed the Middle in 1924, is running the new Hindu School we started last summer. This girl is a Sikh, and takes a real interest in her school. Thirty girls came pretty regularly up till Christmas, but since the snow and muddy weather there have not been quite so many.

Staff

Two days before Christmas Dr. Smyth brought her magic lantern. The girls (100 Muhammadans and 30 Hindus) and a good number of relations, as well as teachers and servants, much enjoyed seeing pictures of the Christmas story and singing hymns and carols in Kashmiri as they fitted in. The singing was, sad to say, not exactly tuneful, and we much wished that Mrs. Dugdale and Miss Ahmad Shah had been there to lead it. As some of you know, Mrs. Dugdale has been home on furlough, and, grateful as we are for all she has done in stirring up interest at home, we are longing to have her back here. Her knowledge of Kashmiri, and her readiness and keenness in teaching Scripture and singing, make her help so tremendously valuable.

Miss Ahmad Shah was away for six weeks in the autumn when her dear old father, a Kashmiri who was over ninety years old, became suddenly ill and died. We had the pleasure of seeing him up here last summer, when his family brought him back to visit his beloved native land, which he had not seen for over sixty years. Some of you may remember that he became a Christian through a British General, because he found his *life* an irresistible proof of Christianity.

Padre Ahmad Shah (as he was later ordained) was for years a much-loved man in the Punjab. A certain Urdu newspaper took the trouble to write an article this summer bidding Muhammadans beware, as Padre Ahmad Shah, 'the great enemy of Islam,' had returned to Kashmir, and that his mission was teaching in Mr. Biscoe's School and that his

daughter was headmistress of the Girls' School. The same paper also remarked that this feeble old man had preached to the whole of the Girls' School. One of our Muhammadan teachers, on hearing this, said, 'How ridiculous, and he can't even spit without assistance.'

Although a number of girls were kept away from school temporarily, we were proud to be worthy of such publicity, and much hope that many Kashmiris may soon follow in the footsteps of the great Padre Ahmad Shah, and may their lives as Christians enable many more to respond to the love of Christ and serve their country in His spirit.

Miss Burges was most kind in coming down to teach English, arithmetic and singing, while Miss Ahmad Shah was away. The teachers and girls, who all missed the latter very much indeed, tried their very best to keep things going as well as they could without her.

Kashmiri girls are very affectionate, and much dislike parting with their friends, and love to welcome them back again. The little girls were very sad the last day Miss Stokoe came down to school, and gave her all sorts of their little treasures, and have since often asked about her. Some, too, have been asking for news of Miss Messe.

Now that Miss Ahmad Shah is back, she is busy introducing new methods and ideas she gleaned from her own small nephews and nieces in the Punjab. The School Library is also growing. The girls pay one anna when they take a book out. This is returned if the book is brought back clean and in good condition.

At school the girls are a cheery crowd, full of fun, with a keen sense of humour, and one cannot feel gloomy or depressed amongst them, whatever distressing conditions one is up against in the city when visiting their homes.

Although progress is slow amongst the women and girls, yet the Biscoe masters and boys are every day helping up and their own people, and openly doing deeds which come straight from the heart of a Christian, and which often mean real suffering for them. They are bravely fighting the dragon of custom and standing up for truth and justice, honesty and cleanliness, and we do want the women to help them and not to pull them back.

Help from Friends

At the request of the school the following persons have kindly contributed to the fund:

Lady Wodegar, for sending us Rs. 300 (and Rs. 100 to the A. Z. School) in the event of the showing of the film of His Highness the Maharaja's Coronation in January. His Highness refused the film to Lady Wodegar for any charitable object, and would much rather be engaged for the performance.

We also thank Lady Wodegar for distributing the dolls and presents to the girls on our Annual Day in September, and for giving us Rs. 20, which has been spent on new green recent cloth for school uniforms, as the girls' own *phirans* are too ingrained with dirt ever to be really clean.

The British children in Gulmarg, who sent us Rs. 184 as part of the proceeds of an entertainment got up by Mrs. Pritchard Taylor and Miss Oram.

The Rev. S. E. Hickox, who gave us a cheque for £20 towards a site for a new school.

Mrs. Percy Brown, for her kind contribution to the Milk Fund. About 30 of the most underfed children are thus able to have hot milk every day. Mrs. Mitra and Malibub (an old Biscoe boy, and now a forest ranger) have also contributed to this fund.

Mrs. Hadow, for lending her garden, where about 30 of the smaller children went three times a week to play games this last autumn; and to the Misses Hadow, Baines, Stokoe and Tyndale Biscoe, for nobly amusing these dirty little scamps.

Miss Stokoe, for all her help in coming down to school and teaching the girls to make raffia mats for polished tables. Orders are increasing, and we hope Miss Stokoe will soon be back from England.

Cecilia Stokoe, who gave us a set of O.T. and N.T. pictures. Miss Playford, who gave us one of her own pictures.

Mrs. Burrell and Mrs. Underhill, who ran a working party in Gulmarg. This was the practical outcome of a pamphlet written by Mrs. Underhill about the sufferings of the women in India, for U.V. pictures but all too true. The warm shirts made in this way were much appreciated by the girls.

The Officers' Depot (St. John's Meads, Eastbourne), who are sending a collection of useful garments and dolls.

The Misses Stoddart, for dolls.

Mrs. Aldrich, for dolls.

Mrs. Georgina Goring, for her parcel of soap.

Mrs. Howden, of Liverpool, for a parcel of useful presents for the girls and teachers.

Mrs. Hogg, Mrs. Avery and Mrs. Oram, for all the soap, socks and clothes which they could spare when returning to England.

Mrs. Wintler, for again sending us dolls and toys.

Mrs. L. Middleton, for collecting such a lovely lot of toys from the children who came to her little girl Ann's birthday party just a week before Christmas. Ann was four years old. Two of our girls (one aged nine) quite on their own made a pair of socks and a *pheron* for Ann's doll, and we wish we could have done more.

Desirée Wright (aged eight), who came down to school to present soap and combs she had brought out from England to the girls who were making some effort to be clean.

Lorna Hartnoll (aged seven), who sent soap to the little girl of eight who had no mother. This girl's mother was the teacher who died at twenty-one last year from consumption.

Mrs. Hartnoll, who gave us some very pretty wool, which the girls have knitted into vests.

Barbara and Michael Blunt, for sending us toys and old Christmas cards. The latter were also sent by Mrs. Malcolm, Miss Templeton, Miss Ward, and Miss Manwaring from Quetta.

Mr. Cobbold, for sending us some used tennis balls.

Mrs. de Beavois Stocks and Miss Crompton, who arranged such a delightful picnic for the whole school in Nishat Bagh (an old Moghal garden). Many of the girls had never been there before, nor will they ever forget that red letter day.

Dr. Dina Nath and Prakash (the compounder at the Boys' School Dispensary), who often attend to the school cases of trachoma burns, etc.

The headmaster and all the staff of the Boys' School, who are always so ready to help us at every turn.

All whose names appear in the list of School Teachers and Donations below. Without this help the school could not be carried on. The U.M.S. grant and the K. L. M. S. grant do not meet our expenses, as shown by the accounts which follow.

MURIEL P. MATHURAN

Subscriptions and Donations, 1926

LAKE AND RIVER SCOUTS IN KASHMIR

	£	s.	d.	Rs.	A.	P.		£	s.	d.
Crundall Bechely, Esq. ..	..	..	..	..	..	..	Hadow, Lt. S., Esq. ..	..	..	..
Darrah, Mrs. ..	10	0	0	132	15	0	Hadden, Mrs. G. B. ..	..	..	..
Davidson, S. E., Esq. ..	0	10	6	6	15	0	Raig, E. W., Esq. ..	1	0	0
Davies, Mrs. J. ..	..	..	..	5	0	0	Hall, Col. F. F., C.M.G. ..	1	0	0
Dugale, Mr. and Mrs. ..	..	..	..	5	0	0	Halliday, Mrs. ..	..	..	..
De Lisle, Genl. Sir Beauvoir, K.C.B. ..	..	..	..	5	0	0	Hamilton, Miss A. D. ..	..	..	..
Dewar, Hon'ble John, for Boat Club ..	10	0	0	133	1	7	Hampton, Mrs. ..	..	..	..
Dewey, Miss D. ..	10	0	0	128	12	8	Harbagwan, Lala ..	..	..	..
Dolan, Sha Sethi, Rai Sahib ..	1	1	0	13	13	11	Hart, Mrs. H. H. ..	..	..	..
Dowden, Col. T. F. ..	..	..	..	10	0	0	Hartnoll, Col. and Mrs. ..	..	..	..
Downes, Rev. A. E. ..	..	..	..	100	0	0	Harvey, Miss M. ..	..	..	..
Duni Chand, Col. ..	2	2	0	27	10	7	Harvey, Capt. W. ..	..	..	..
Dunragge, Rev. F., per Mr. Eric D. Tyndale-Biscoe ..	1	1	0	13	13	11	Herbert, Miss Gwendolen ..	1	10	0
Dunlap, Maurice P., Esq. ..	\$5.00	..	..	13	10	2	Hessing, Mrs. ..	..	..	..
Dupuis, H. F., Esq. ..	100	0	0	1,321	13	8	Hickox, Rev. and Mrs. S. E. ..	..	..	..
East, Miss H. ..	0	7	6	5	0	0	Hinde, Rev. S. D. ..	..	..	..
Ecches, J. R., Esq., Gresham School ..	3	3	0	41	11	4	Hobbs, Miss Alice ..	0	5	0
Edwards, The Misses ..	3	3	0	42	1	1	Hobart, K., Esq., I.C.S. ..	..	..	..
Farquhar, C., Esq. ..	..	..	..	30	0	0	Hochkinson, Miss Elizabeth L. ..	1	1	0
Feetham, Mrs. ..	0	10	0	6	10	1	Holland, Rev. W. E. ..	..	..	..
Friend ..	..	..	..	1	0	0	Houston, Col. and Mrs. Eyre ..	..	..	..
Finlay, P., Esq. ..	..	..	..	5	0	0	Hunter, Lady ..	..	..	..
Fisher, Robert, Esq. ..	0	10	0	6	9	8	Humphrey, Miss M. ..	0	5	0
Flanagan, Mr. and Mrs. S. Wolfe ..	..	..	..	15	0	0	Husband, Lt. Col. and Mrs. ..	..	..	..
Forbes-Major, Lt. Col. and Mrs. ..	..	..	..	10	0	0	Hutchinson, Mrs. A. L., Bible Class ..	10	0	0
Franklin, Miss Mary ..	..	..	..	5	0	0	Hutton, Mr. and Mrs. J. H. ..	..	..	..
Franklin, Miss M. H. ..	20	0	0	266	10	8	In Memoriam ..	..	..	..
Fraser, Sir Stuart, K.C.S.I. ..	..	..	..	50	0	0	Ireland, Rev. W. F. ..	..	..	..
Fraser & Gault, Messrs. ..	..	..	..	20	0	0	Isaacs, Rev. W. H. ..	..	..	..
French, Mrs. Harvey ..	..	..	..	50	0	0	Jawahir Lal & Son, M. ..	..	..	..
Fyson, P. F., Esq. ..	..	..	..	100	0	0	Jay, Mr. ..	..	..	..
G.D. ..	6	0	0	60	8	9	Jekyn, Mr. D. E. ..	1	0	0
G.S. ..	2	0	0	26	6	0	Jenn, W. V. H., F. L. ..	..	..	..
Gantza, Miss ..	..	..	..	5	0	0	Jenner, Mr. M. A. S. ..	..	..	..
Garett, Rev. J. ..	..	..	..	5	0	0	Johnson, Laurence, J. L. ..	..	..	..
Gaster, Dr. S. L. ..	1	1	0	13	14	5	Jones, M. A. H. ..	..	..	..
Geard, Mrs. ..	2	2	0	28	2	3	Lea, Mr. H. E. ..	..	..	..
Gibson, Mrs. P. F. ..	3	0	0	20	11	10	Karl, M. L. ..	..	..	..
Gomersy, Dr. M. ..	..	..	..	20	0	0	Kashmir Am. Bur. Dr. ..	..	..	..
Gordon, D. R., Esq. ..	..	..	..	5	0	0	Kashmir, V. H. ..	..	..	..
Gould, Mrs. ..	..	..	..	25	0	0	Kashmir, V. H. ..	..	..	..
Green ..	..	..	..	5	0	0	Kashmir, V. H. ..	..	..	..
Gulam Mustafa Mirza, Khan Sahib ..	..	..	..	10	0	0	Kashmir, V. H. ..	..	..	..
Gyani Ram, Professor ..	..	..	..	180	0	0	Kashmir, V. H. ..	..	..	..
Hadow, P. Frank, Esq. ..	..	..	..	144	0	0	Kashmir, V. H. ..	..	..	..
Hadow, C. M., Esq., Scholarships ..	..	..	..	45	0	0	Kashmir, V. H. ..	..	..	..
Hadow, C. M., Esq. ..	10	0	0	18	2	0	Kashmir, V. H. ..	..	..	..
Hadow, Capt. R. H., M.C. ..	..	..	..	18	0	0	Kashmir, V. H. ..	..	..	..
Hadow, Major K. C., M.C. ..	..	..	..	..	..	..	Kashmir, V. H. ..	..	..	..

23

LAKE AND RIVER SCOUTS IN KASHMIR

LAKE AND RIVER SCOUTS IN KASHMIR

25

Subscriptions from Old Boys

	Rs.	A.	P.
Accountant-General's Office	9	3	0
Communications Department	9	9	0
Dharmarth	3	0	0
Electric Department	14	8	0
Forest Department	11	8	0
Foreign Office	4	0	0
Governor's Office	10	0	0
Hospitals	5	0	0
Post Office, Settlement and Military	18	0	0
P.W. Department	26	0	0
Schools	14	12	0
Shall Stores	18	8	0
Silk Factory	59	12	0

Technical Institute and Mulberry Department
Traders and Agencies

Rs.	A.	P.
3	0	0
15	4	0
Total Rs. 16,220 3 11		

DINA NATH RAINA, A. G. HARRISON, C. M. HADOW,
Accountant, Hony. Auditor, Hony. Treasurer,
Messrs. C. M. Hadow & Co. *C.M.S. Schools,*
15-2-27. *Srinagar, Kashmir*

Church Offertories

Gulmarg Church	552	2	0
All Saints', Srinagar	600	0	0
St. Luke's, Sonamarg	18	0	0

Broadstone, per General J. D. Tyndale-Biscoe, C.B., 1926

	£	s.	d.		£	s.	d.
Mrs. Atkinson	0	10	0	Miss E. Kaye	1	0	0
Mr. Bennett	0	10	0	Miss G. Kaye	0	2	6
Mr. Bligham	0	10	0	Mr. Keene	0	5	0
Mr. A. W. Blake	1	1	0	Rev. C. T. Knox	2	2	0
Mr. Brand	0	10	0	Mr. Llewellyn	1	1	0
Mrs. O. Brown	0	5	0	Miss Low	0	3	0
Miss Bullen	1	0	0	Mrs. Martin	0	10	0
Mrs. Campbell	0	5	0	Mrs. Meade	1	1	0
Mrs. Capel-Cure	0	5	0	Rev. C. F. Metcalfe	1	1	0
Lady Chitty	1	1	0	Miss Milne	0	5	0
Mr. Clemons	0	5	0	Mrs. Norman	0	2	6
Mrs. Collins	0	5	0	Miss Oakley	0	2	6
Brig.-General Commelin	1	1	0	Mr. Parry	0	2	6
Miss Creech	0	2	6	Mr. Pearson	0	5	0
Mr. Cotton	1	0	0	Miss Pin	2	0	0
Miss L. Desborough	0	5	0	Mrs. Pope	1	2	6
Miss M. Desborough	0	5	0	Mr. Pugh	0	2	6
Mr. Earle	0	3	6	Miss Robertson	1	10	0
Mr. Garrett	0	2	6	Mrs. Schuster	1	0	0
Mrs. G. H.	1	1	0	Mr. Sherwood	5	0	0
Mrs. F. H.	0	5	0	Mrs. Slater	1	5	0
Mr. G. H.	0	5	0	Mr. Spencer	1	5	0
Mr. H.	1	1	0	Colonel Tarry	1	5	0
Mr. H.	0	10	6	Mr. Trawbridge	1	5	0
Mr. H.	0	2	6	Miss F. E. A. Tyndale-Biscoe	1	5	0
Mr. H.	0	5	0	Mr. Col. A. A. Tyndale Biscoe	5	1	0
				Mr. Col. A. S. Tyndale Biscoe	5	1	0

LAKE AND RIVER SCOUT IN KAHMIK

	£	s	d.		£	s	d.
Commander E. C. Tyndale-Biscoe, R.N.	10	0	0	Mrs. Wilson	1	0	0
Brig. General E. Tyndale-Biscoe, C.B.	5	0	0	Miss Wright	1	0	0
Mr. Tyndale-Biscoe, Girls' School	1	0	0				
Mr. R. Wallcut	1	1	0	Total Subscriptions	20	1	0
Rev. J. White	1	1	0	St. John's	1	0	0
Mrs. White	1	1	0	Box 6	1	0	0
Mr. J. Wilkinson	1	1	0				
Mr. D. Wilkinson	5	5	0				
Rev. P. A. E. Williamson	1	0	0				

This amount of £101 was not received from the L.M.S. Office, London, in time to appear in the 1926 account.

Subscriptions and Donations paid into Barclay's Bank Ltd., Oxford, 1926

	£	s	d.		£	s	d.
A Friend	1	0	0	Dugdale, Miss M. H.	1	0	0
Annesley, E. D., Esq.	2	0	0	Edwards, Rev. Canon W. G.	1	0	0
Armitage, Rev. E., D.S.O.	1	1	0	Ellison, Gen. Sir Gerald, K.C.B.	1	0	0
Aston Hall Carollers	1	0	0	Elton, Rev. H. G.	1	0	0
Atthill, Miss M.	2	0	0	Embling, W., Esq.	1	1	0
Barnes, Mrs., 'In Memoriam'	1	0	0	Evans, C. P., Esq.	1	0	0
Bartlett, Rev. W.	1	0	0	Fielding, Mrs.	1	0	0
Bowden-Smith, Miss M.	1	1	0	Filleul, Rev. P. W. G.	1	0	0
Bowden-Smith, Miss A. G.	5	5	0	Flecker, Rev. W. H., LL.D.	1	0	0
Bowden-Smith, Miss W.	1	1	0	Foster, R. S., Esq.	1	0	0
Brackenbury, Mrs.	1	1	0	Geard, Mrs.	2	1	0
Broadbent, Col. J. E.	0	10	6	Glanville, Brig.-Gen. F.	1	0	0
Budd, Miss	0	10	0	Gordon, Col. and Mrs. B. E. M.	1	0	0
Burges, Rev. C. L.B.	20	0	0	Gowring, G. H., Esq.	1	0	0
Burges, C. L., Esq.	0	15	0	Gray Melville, Esq.	3	0	0
Cane, Dr. L. B.	1	0	0	Hadow, Capt. R. H., M.C.	1	0	0
Cave, Miss R. L.	1	0	0	Hardy, Mrs. H. H.	1	0	0
Cavendish, Mrs.	2	0	0	Headley, Mrs. J. E.	1	0	0
Cayley, Gen. Sir Walter, K.C.B.	1	0	0	Hilgrove Cox, Rev.	1	0	0
Church Missionary Society, per	57	4	5	Hill Florence, C. H.	1	0	0
Colson, Rev. Canon F. T.	0	10	0	Hinde, C. F., Esq.	1	0	0
Cooper, Miss A. F.	1	1	0	Holy Trinity Church, Sydenham	1	0	0
Cozens, Miss E.	0	5	0	Hony, Miss M. B.	1	0	0
Cozens, Miss E.	2	2	0	Hony, Miss M. B.	1	0	0
Cozens, Miss E.	2	2	0	Hopton Castle Parish	5	0	0
Craigie, Gen. J. H. S.	0	5	0	Horne, P. W., Esq.	1	0	0
Douglas, Miss	1	1	0	Irving, Mr. and Mrs. R. L. G.	2	0	0
Ducat, Mrs.	2	2	0	Isaac, Miss Constance	1	1	0
Dugdale, Rev. S.	5	0	0	Joyce, Rev. H. C. and Mrs.	1	0	0
Dugdale, Rev. J. S.	5	0	0	Knight, Mrs. H.	1	0	0
Dugdale, Rev. J. S.	5	0	0	La Touch, Mrs. T. Digges	1	0	0
Dugdale, Mrs. J. S.	2	0	0	Lavy, Rev. Dr. E. E.	1	0	0
Dugdale, C. T., Esq.					2	0	0

LAKE AND RIVER SCOUTS IN KASHMIR

27

	£	s.	d.		£	s.	d.
Lindsay, Miss R. M.	0	5	0	Shann, Miss L. H.	1	0	0
Laskhart, Mrs. Elliott	5	0	0	Somervell, F. Geldhart, Esq.	2	0	0
Lloyd, Oswald, Mrs.	5	0	0	St. Alkenand's Church	1	4	0
Lloyd, G. W., Esq.	5	0	0	St. John, Mrs. H.	1	0	0
Lloyd, Rev. Llewellyn	2	2	0	St. Mary's, Hopesay	10	10	0
Lord, Rev. T. A.	1	1	0	St. Quintin, J. C.	2	2	0
Loward, Mrs.	0	10	0	Sullivan, Col. R. E.	1	0	0
Lucey, C., Esq.	1	1	0	Suthaby, Miss	1	0	0
Mackarness, Miss	0	5	0	Symonds, W. P., Esq.	1	1	0
Mackarness, A., Esq.	1	1	0	Temperly, R., Esq.	0	7	6
Macnab, Col. and Mrs. A.	1	0	0	Tuting, Miss C.	0	5	0
Maisie Hall School	7	0	0	Tuting, Rev. W. C.	0	10	0
Manner-Smith, Mrs.	0	10	0	Tyndale, Miss D.	1	0	0
Margesson	1	1	0	Tyndale, Mrs. E.	0	10	6
McMinn, Miss M. A.	1	10	0	Tyndale, Rev. W. E.	1	0	0
Millais, Sir Geoffrey, Bart.	3	0	0	Tyndale, A. M., Esq.	5	5	0
Mobbs, Miss S.	1	1	0	Tyndale-Biscoe, C. J., M.C.	2	0	0
Morgan, Miss G. M.	2	0	0	Tyndale-Biscoe, Col. A. S.	5	0	0
National Council of Social Service	1	10	0	Tyndale-Biscoe, Miss F. E. A.	1	0	0
Nairne, Rev. Canon A., D.D.	2	2	0	Tyson, Mrs.	0	5	0
Neve, Mrs. Arthur	2	0	0	Unwin, Mrs. A.	1	1	0
Neve, Miss S. E.	2	0	0	Wade, Mrs. T. R.	2	2	0
O'Hara, Mrs.	2	0	0	Wade, Miss M. E.	0	11	6
Oundle School	15	0	0	Walpole, Miss	0	19	9
Palmer, Mrs. D.	0	10	0	West Riding School	5	0	0
Payne-Smith, W., Esq.	1	1	0	Winchester College	4	17	0
Peunraddocke, J., Esq.	2	2	0	Windfall	0	10	0
Perry, Rev. H. C.	1	0	0	Wingfield Digby, Rev. F. W.	0	10	0
Pitman, F. J., Esq.	5	0	0	Wynch, Col. F.	0	10	0
Plummer, Rev. Canon	2	2	0	Wynn, Mrs.	1	0	0
Plumptre, Rev. J. B.	1	1	0				
Ranger, C. H., Profit on Sales of Goods	20	0	0				
Reeve, Miss E. G.	5	0	0				
Reynolds, R. H., Esq.	2	2	0				
Rivington, Canon T.	1	0	0				
Sale of Reports	5	9	10				
Sandeman, Admiral H. G. G., C.M.G.	1	1	0				
Senior, Miss H. F.	1	1	0				
Selwyn House School	4	4	0				

Total £ 397 1 11

A. G. HARRISON,
Hony. Auditor.DINA NATH RAINA,
Accountant,
Messrs. C. M. Hadow & Co.,
15-2-27.K. C. HADOW,
Hony. Treasurer,
C.M.S. Schools, Srinagar, Kashmir

January

	<i>January</i>					
	£	s.	d.	R.	A.	P.
Bathwick, per Mrs. A. I. Gillam ..	1	0	0	13	1	9
Dorling, St. Paul's, per Rev. A. L. Nickol ..	2	0	0	26	3	6
Totland Bay, per Rev. J. C. R. Moore ..	5	0	0	55	8	0

February

Hersham, Walton-on-Thames, per Rev. C. E. C. Lefroy	18	0	0	235	14	6
Barrow, Peterborough, per Rev. W. W. Baddeley	2	2	3	77	11	0
Hersham, St. Peter Sunday School, per Rev. C. E. C. Lefroy	1	14	9	22	12	3
Broadheath, Worcester, per Mr. Young	2	4	0	28	13	0
Kilkeny, per the Very Rev. the Dean	7	0	0	91	12	3

March

Kingston-on-Thames, All Saints', per Col. J. A. Purrefoy Robinson	5	15	0	75	7	9
Acton, St. Mary's, per Mr. J. B. Stile	1	1	0	13	12	6
Miss J. S. Simpson	1	1	0	13	12	6
The Bishop of St. Albans, Verulam House, per the National Council of Social Service	2	2	0	37	9	0
Broudstone, per Brig.-Gen. J. D. Tyndale-Risborough, C.B.	72	0	0	945	3	9
Monkstown, St. John's, per Rev. C. Hawse	2	0	0	26	1	3
Kingston-on-Thames, All Saints', per Lt.-Col. J. A. Purrefoy Robinson	20	0	0	262	9	1
Hellington, St. John, Rev. W. McLean	11	17	2	155	1	9

April

Sydenham, Holy Trinity, per Rev. G. Twenty	10	0	0	18	0	1
Tenbridge Wells, St. John's, per Col. A. W. C.	1	0	0	15	4	7

May

Great Whelmeham, per Rev. J. D. Sayer	1	5	0	1	4	3
Right Rev. Bishop Wallis	1	1	0	1	4	1
Rev. C. Lea Wilson	1	0	0	1	4	3
S. Thompson, All Saints', per Mr. Fox	10	0		1	2	1
Brimcombe, Hyde School, per Rev. W. M. Batcher	5	0	0			8

Kew-on-Thames, All Saints per Col J A.	
Purley Robinson ..	25 10 0
Reigate Parish Church, per Mr. Cox	2 2 1
Rimington, St Paul, per Mr. F F Culyer	6 10 0
Surrey School, R. Kingham per Rev. F. F.	8 8 0
(Habe) ..	111

June

Glast. When tham, per Rev. T. A. R. l'peth.	0	17	6	11	9
H. am, per M ^{rs} M. A. L. l'peth.	25	5	9	3	5
H. ak. st, per J. A. Bath. st, l'peth.	5	4	0	68	3
W. l'peth, St. C. Sch. l'peth, per M ^{rs} L. Murray	5	0	0	11	2
F. l'peth, per M ^{rs} Stephen. n	1	1	0	18	4
l'peth, St. Margaret, per Rev. R. C. Knox	5	4	0	19	7

July

Royal Marine School, Portland, R.N.C.	3	12	5	18
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434. 028

C.M.S. Schools, Srinagar, Kashmir
Statement of Receipts and Expenditure during the year 1926

DATA NORTH RAINA
Account of.

A. G. HARRISON
My Auditor

The C.M.S. Poor Fund, 1926

Income

	Rs.	A.	P.
...	20	0	0
...	134	0	0
...	24	0	0
...	40	0	0
...	18	0	0
...	10	0	0
...	5	0	0
...	20	0	0
...	6	3	0
<i>Mr. Hargreaves Office—</i>			
Pt. Dina Nath and Son	10	10	0
Pt. Dina Nath (Sute Kukhs)	6	0	0
M. M. Aslam Sahib	1	0	0
Messrs. Jawahir Lal & Sons	2	0	0
Miss Farges	10	0	0
Mr. R. Gopal	5	0	0
The Poor Fund Box	31	15	3
Mr. R. G. Hellaby	2	0	0
Pt. Chandra Joo, Pleader	2	8	0
Pt. Jia Lal Koul, Pleader	2	0	0
Pt. Zaganan	0	8	0
Pt. Jia Lal Koul Pleader	0	8	0
Pt. Raghu Ram, Petition Writer	1	0	0
Pt. Raghu Ram, Electrician	3	0	0
Pt. S. J. Lal Nath	1	0	0
H. M. A. (through M. Bhan)	4	0	0
Mr. E. E. Brown	5	0	0
Pt. Dina Nath (Forests)	1	0	0
Messrs. Pestugli & Co.	5	0	0
A. ...	5	0	0
Dr. Jiswant Singh	2	0	0
Pt. Gopi Chand Zirshoo A-G's Office	3	0	0
Pt. Kanth Koul	2	0	0
Messrs. Subhana & Sons (Tailors)	5	0	0
V. High Class, 1925	19	8	0
Pt. Tara Koul Jalali, P.W.D.	2	8	0
Dr. Macpherson	2	0	0
Mr. Rivington	2	0	0
Pt. Shamboo Nath Koul	1	0	0
Mr. Sayid Hussain, K.S.	3	0	0
Capt. R. G. Wreford	5	0	0
Shah Stores (Office)	6	13	0
Sardar Isser Singh	2	0	0
Mr. Sena Koul Madan	1	0	0
Pt. Narayan Dass, Boat Builder	5	0	0
Mr. Jamit Ram	1	0	0
Messrs. Chand & Son	2	0	0
Messrs. S. Subhana & Son	1	0	0
Professor Gyani Ram	1	0	0
Other Donations	16	0	0
Last Year's Balance	105	14	23

Total Rs. 565 11 54

Expenditure

	Rs.	A.	P.
Chandra Pt's. Widow	30	0	0
Sanga Mali	45	0	0
Damudhar's Family	30	0	0
Kuja Mali	36	0	0
Quda Mali	51	0	0
Mata Kuji	30	0	0
Arni Mali	39	0	0
Vishi Mali	48	0	0
Bhagvati	27	0	0
Qudri Mali	18	0	0
Sukha Mali	33	0	0
Raghu Bakaya's Family	45	0	0
Rammi Mali	39	0	0
Jan Begum	24	0	0
Ganish Dass	5	7	0
Sri Razdan	14	6	0
Damudhar	32	0	0
Akhbar, for Medicines	8	0	0
Chandra, for Books	8	11	6

Balance in Hand

2 2 11½

Total Rs. 565 11 54

BAGVAN DASS,
Hon. Treasurer.

Frances Aberigh Mackay and Violet Fitze Memorial Girls' School Statement of Receipts and Expenditure during the year 1926

Receipts			Expenditure		
		Rs. A. P.			Rs. A. P.
Balance as per last year's account in the Bank ..	..	944 5 5	Salaries ..	..	2 276 8 0
C.M.S. Grant ..	..	1,840 0 0	Callers ..	..	295 0 0
State Grant ..	..	1,237 12 0	Servants ..	..	615 14 0
Subscriptions, Donations and Offertories ..	..	1,053 2 0	Scholarships ..	..	56 14 0
Milk Fund ..	..	210 0 0	Rents, Schools Rs. 295 0 0	..	705 0 0
Refunds ..	..	8 2 9	Cottages „ 410 0 0	..	174 6 0
Arrears, State Grant ..	..	161 15 0	Furniture ..	..	1 3 9
Sale of Bicycle ..	..	50 0 0	Repairs ..	..	31 0 6
Leather sent out by Mrs. Middleton ..	..	5 0 0	Transferred to Miss V. B. Fitze Memorial Fund ..	..	60 0 0
			Material and Stationery ..	..	49 11 6
			Firewood ..	..	61 14 0
			Books ..	..	10 7 0
			Kashmiri <i>Pherons</i> , Poots, and Castoras on Dolls ..	..	47 4 0
			Miscellaneous and Dhobi ..	..	80 4 6
					5,324 6 3
			Amount with Bankers ..	..	489 14 11
					Total Rs. 5,510 5 2
Total Rs. 5,510 5 2					

NAND LALL,
Accountant.

Checked and found correct.
SUDAN LALL CHOPRA, Head Clerk,
Lloyds Bank, Srinagar.
Hon. Auditor. 22-1-27.

M. P. MALINSON
Hon. Treasurer

Subscriptions, Donations and Offertories, 1926

		£	s.	d.	Rs.	a.	p.			£	s.	d.	Rs.	a.	p.
Aston, Mrs. . . . .	..	5	0	0	66	14	0	Miraj-ud-din .. .. .	..	10	0	0	10	0	0
Aron .. .. .	..				5	0	0	Messa, Miss D. N. .. .. .	..	2	0	0	2	0	0
Baker, Lady .. .. .	..				50	0	0	Mountford, Mrs E. A. .. .. .	..	1	1	0	13	5	0
Brigstocke, Mrs. .. .. .	..				20	0	0	Neve, Dr. E. F. .. .. .	..				20	0	0
Buckle, Mrs. .. .. .	..				20	0	0	On behalf of the late Miss Marjorie Hunt, per							
Campbell Wright, Miss. .. .. .	..				50	0	0	Mrs. Koe .. .. .	..	1	0	0	13	4	0
Children's Entertainment, Guluarg, per Mrs. Pritchard Taylor and Miss Oram					184	8	0	Oram, Miss .. .. .	..				6	0	0
Cox, Mrs. M. E. .. .. .	..	4	0	0	52	14	0	Oram, Mr. .. .. .	..				13	0	0
Dugdale, Mrs. .. .. .	..	1	0	0	13	4	0	Per Cane, Miss A. M., St. John's, Eastbourne					41	0	0
Franklin, Miss .. .. .	..				5	0	0	(Xmas, 1925) Gift .. .. .	..	3	3	0	14	1	3
Grimwood, Miss .. .. .	..				14	12	0	Powell, Mrs. .. .. .	..	5	0	0	65	7	0
Hamilton, Mrs. F. .. .. .	..				10	0	0	Pritchard, Mrs. .. .. .	..				10	0	0
Hart, Mrs. H. H. .. .. .	..				10	0	0	St. Luke's Church, Offertory .. .. .	..				14	12	0
Holmes, Miss M. M. .. .. .	..				13	14	0	Thresher, Miss M. .. .. .	..				20	0	0
Koe, Mrs. .. .. .	..				10	0	0	Underhill, Mrs. .. .. .	..				43	10	0
Koe, Gen. and Mrs. .. .. .	..				36	12	0	Vaughan, Dr. J. A. .. .. .	..	1	0	0	13	3	9
Macpherson, Dr. .. .. .	..				5	0	0	Walton, Mrs. .. .. .	..				5	0	0
Malanson, Mrs. .. .. .	..	1	0	0	13	4	0	Western, Mr. R. H. .. .. .	..				50	0	0
Malanson, Capt. E. H. P. .. .. .	..				99	9	0								
								Total Rs. 1053	2	0	0				

NANDA LALLI,
Accountant.

Subscriptions, 1926

One Way to Help

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